



TENNESSEE
**Immigrant
& Refugee
Rights**
COALITION

POSITION: ENGLISH INNOVATIONS TEACHER

TIRRC is seeking an English Innovations Teacher for our morning Beginner Class who will facilitate classes that increase the acquisition of English communication skills. The position requires a commitment of 4 hours per week, not including additional prep time and data entry. Classes will begin on March 19th, 2024, and will be held Tuesday and Thursday mornings from 10:30 am to 12:30 pm in person at the Nashville Public Library Southeast Branch (5260 Hickory Hollow Pkwy #201, Antioch, TN 37013) through May 9th, 2024.

Tennessee Immigrant and Refugee Rights Coalition is an Equal Opportunity Employer and does not discriminate against any individual based on race, color, sex, national origin, age, disability, religion, sexual orientation, gender identity, gender expression, pregnancy, military or veteran status, marital status, or parental status. **Immigrants, refugees, and people of color are strongly encouraged to apply.**

Contract Length: March 19, 2024, to May 9th, 2024

Contract Pay: Stipend totaling \$1,750 to be paid bi-weekly

About English Innovations

English Innovations® is a blended social learning model that combines English language learning in a collaborative, supportive classroom environment. Adult students will use a combination of different interactive classroom instruction. English Innovations is a model grounded in communities, engaging immigrants and immigrant-serving organizations in advocacy for effective English learning and immigrant integration. A collaborative classroom environment facilitates cognitive, social, and emotional engagement. The EI Teacher will play an important role in the learning process by building relationships with students in the classroom and will encourage civic engagement and community-building. The EI Teacher will help design and facilitate classroom activities that explore social justice themes and help manage data entry.

Responsibilities:

- Facilitate classes for adults with low-high Beginning English proficiency for 8 weeks in the Nashville area. The focus of the English component will be on the use and practice of English through lessons and activities, small group discussions, and independent learning.
- With the support of volunteer tutors, help facilitate small group activities with the students.
- Interact in a friendly and patient manner with students from different cultural backgrounds, students with various levels of language proficiency, and students who may have disabilities.
- Update day-by-day lessons following a curriculum framework outlining knowledge, skills, and learning strategies to be taught each week; adapt suggested learning tasks to the

students in the class; adhere to a model of task-based instruction, engaged learning, and reflective practice and follow a suggested lesson flow that sequences activities.

- Communicate effectively with students by articulating clearly, using appropriate vocabulary, and assessing comprehension by varying methods.
- Listen actively and effectively to identify student difficulties and solve problems, facilitate learning for students, build student confidence, and maintain motivation and persistence.
- Maintain and report student attendance, records, and progress.
- Share information about TIRRC resources as relevant to students.

Application Instructions:

To apply, send your cover letter and resume to maleny@tnimmigrant.org. Please detail why you think you are the right candidate for this position and organization, addressing the above points and highlighting your experience working in immigrant communities and your knowledge of adult education and/or ESL. Please, no phone inquiries.